

Junior Ranger Pledge

"I pledge to help protect
Pu'ukoholā Heiau National
Historic Site and to show
respect to all historical and
cultural places, so that others
may enjoy these special places
in the future."



The Flag of Hawai'i

(Ka Hae Hawai'i)

Look for a Hawaiian flag in the Park.

Where did you find it? _____

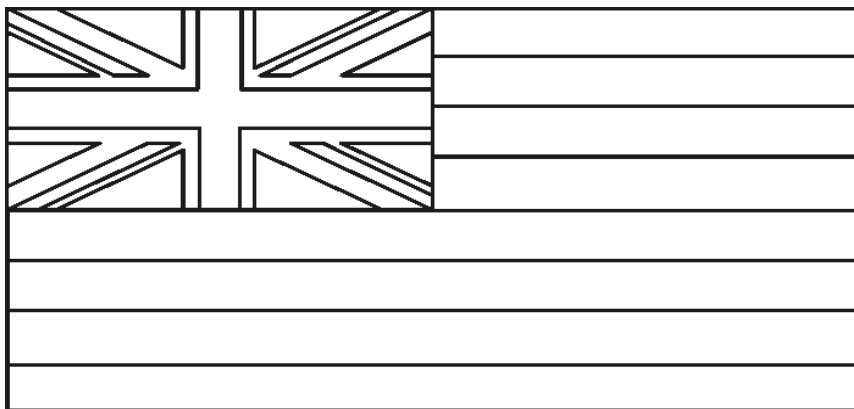
What **colors** are in the flag? 1. _____

2. _____

3. _____

This Hawaiian flag needs some **color**!

Color the Hawaiian flag so that it looks like the one that you found!



DID YOU KNOW?

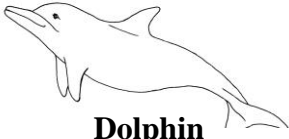
King Kamehameha the Great had this flag designed for his Kingdom in **1816**. This flag is still the official flag of the **State of Hawai'i**.

Scavenger Hunt

As you **explore** the Park along the loop trail, you can have **fun** observing the things that live here.

See how many of these you can find in the Park!

Circle all that you see



Dolphin
(*nai'a*)



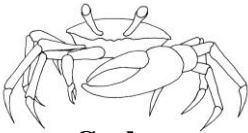
Owl
(*pueo*)



Mongoose
(*manakuke*)



Coconut Tree
(*niu*)



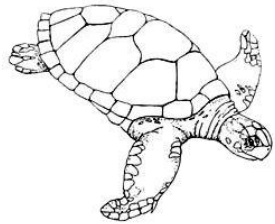
Crab
(*pāpa'i*)



Black-Tipped Reef Shark
(*manō pā'ele*)



Shells
(*pūpū*)



Sea Turtle
(*honu*)



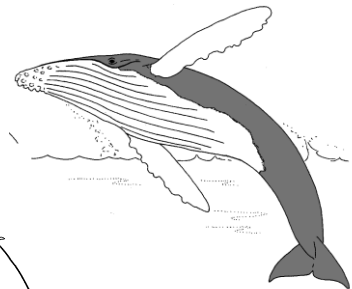
Butterfly
(*pulelehua*)



Goat
(*kao*)



Bat
(*Ōpe'ape'a*)



Humpback Whale
(*koholā*)

Sailing Through Time

It is important for you as a Junior Ranger to know when **historic events** occurred. Fill in the **Timeline** below by using your **Park Brochure** to find the **correct dates!**



The first one has been done for you!

1758 Birth of Kamehameha I

_____ Kamehameha I **inherits land** at uncle's death

_____ **John Young stranded** on Hawai'i Island

_____ Kamehameha **finished building** Pu'ukoholā Heiau

_____ Kamehameha retakes **Maui, Lana'i & Moloka'i**

_____ Kamehameha ends opposition on **O'ahu**

_____ **Kaua'i** joins Kamehameha peacefully

_____ **Death** of Kamehameha I

_____ The Hawaiian **monarchy** ends

_____ The stone leaning post is **accidentally broken**

_____ **Your visit** to Pu'ukoholā Heiau

Hawaiian Word Search

K	A	E	P	U	U	K	O	H	O	L	A	I	O	U	K	G
E	A	L	L	N	P	E	L	E	K	A	N	E	K	U	P	F
O	H	M	W	E	Y	H	C	I	A	L	E	I	K	A	I	A
U	N	A	E	O	A	I	P	A	W	A	G	I	O	Y	N	I
A	A	I	L	H	S	N	K	U	I	W	I	O	H	U	U	R
K	N	L	E	O	A	W	O	N	O	L	U	H	A	G	P	A
U	O	E	O	U	C	M	H	R	I	M	J	O	L	U	A	M
A	N	K	O	Y	R	K	E	M	A	N	O	L	A	A	K	E
H	N	I	R	O	E	M	O	H	N	O	P	A	E	W	O	R
U	A	N	A	G	D	K	H	C	A	W	L	H	K	E	E	I
U	C	I	G	N	U	O	Y	N	H	O	J	O	W	N	L	C
L	A	I	U	L	O	L	O	P	U	L	P	A	I	E	A	A
A	Z	S	S	I	V	A	D	C	A	A	S	I	A	P	H	N
A	K	U	A	I	A	U	M	A	K	U	A	K	G	P	H	N

Now's your chance to learn Hawaiian Words!

Fill in the blanks below with the correct answers and then find the words above.

The first one has been done for you!

- Family guardian spirits, often animals: Aumakua
- He unified the Hawaiian Islands: _____
- Workers formed a human chain at least 20 miles long and transported rocks from this seaside valley: _____
- Heiau built by Kamehameha I: _____
- Converted into a fort by Kamehameha I: _____
- Heiau dedicated to sharks: _____
- Hawaiian name for the Royal Courtyard: _____
- Rival and cousin of Kamehameha: _____

Petroglyph Puzzle

Before the Hawaiians had a written language, they would leave symbols on rocks called petroglyphs.

Today we still use symbols to communicate!

Draw lines from the **modern** and **ancient** symbols below to what you think they mean.



Throw away trash



Information



Canoe



Recycle



Turtle



Whale Watching



Fighting Men



Hiking Trail

Now it's your turn!

Draw your own symbols for any **THREE**:

Spear

Whale

Shark

Car

Family

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Digging up History

As an **observant** Junior Ranger you will probably find things as you explore the Park. It is important **NOT** to touch or disturb any objects that you find.

Things that have been left behind by people are called **artifacts**. Archeologists study artifacts to learn about the people that came before us.



Look in the **Visitor Center Museum** for Two artifacts that have been found in the Park.
(Clue: Look below "the Stranded British Sailor"!)

Write down what you find on the lines below.

1. _____

2. _____

Where in the Park were these artifacts **found**?

How are these artifacts **similar** to one another?

Pick one artifact and tell how it might have been used.

Art-in-the-Park

Herb Kane is a well-known **artist** and **historian** from Hawai'i. Search the Visitor Center for **THREE** of Herb's original paintings and answer the questions below.



1. "The Arrival of Keōua below Pu'ukoholā"

- What kind of weapons are the warriors on the beach holding? _____

- What is Kamehameha wearing? _____

2. "A Ceremony at Pu'ukoholā Heiau"

- Is this an important event? _____
What makes you think this? _____

- Is it day or night? _____

3. "The Building of Pu'ukoholā Heiau"

- What is Kamehameha doing in this painting? (Hint: the warrior with the spear is watching him!) _____

- Who do you think the man in white is (on top of the heiau)? _____



Junior Ranger Discovery Pack

“Walk in the footsteps of Hawaii’s greatest king!”



Pu'ukoholā Heiau
National Historic Site

Instructions

Step 1: **Complete** the required number of activities for your age:

5-7 (Any **TWO** Activities)

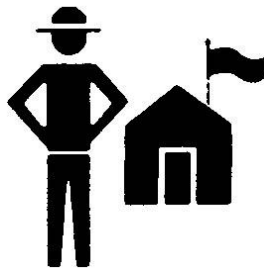
8-10 (Any **FOUR** Activities)

11-13 (Any **SIX** Activities)

Step 2: Return your **Completed Booklet** to a Park Ranger.

Step 3: **Recite** the Junior Ranger Pledge and become an official Junior Park Ranger!

Step 4: **Visit** other National Parks and do other **FUN** Junior Ranger Programs!



If you need help, ask a Park Ranger!

Pu'ukoholā Heiau National Historic Site

For successful
completion of the
Junior Ranger Program



is hereby declared to be a
Junior Park Ranger



Park Ranger _____

Date ____/____/____